

Behaviour Guide before Exclusion

COLOUR	BEHAVIOUR	CONSEQUENCE
GREEN- GWYRDD	Acceptable Behaviour	<i>Pupils Enjoy 'Reward Time' from 3:00-3:30pm on a Friday afternoon.</i>
1 st AMBER- OREN 1 2 nd AMBER – OREN 2 3 rd AMBER – OREN 3	See list of possible Amber Behaviours...	<i>Lose a play time and Friday 'Reward Time'. Lose 2 play times and Friday 'Reward Time'. Lose playtime for up to 2 days, and Friday 'Reward Time'. If another amber is triggered/ given, pupil to go straight on to red.</i>
Persistent Amber	Behaviour not severe enough to trigger a RED but is persistent to cause a 'nuisance' 10 Ambers within a ½ term.	<i>Consider... Calling in parent to discuss introduction of behaviour diary and referral to social inclusion.</i>
RED- COCH FAST TRACK RED- COCH CYFLYM	After receiving 3 ambers in a week. OR Physical contact Stealing Vandalism	<i>Lose playtime for up to 1 week, Friday 'Reward Time' and non-educational trips/visits. Term 1- Pantomime. Term 2- End of term Film. Term 3- End of Year Trip. Parents called in to discuss behaviour with SMT, Behaviour diary? Behaviour chart? Lose 'Reward Time' and attending non educational activity/trip for the term. EXCLUSION warning given if another red is triggered. Possible referral to Social Inclusion.</i>
EXCLUSION (2 nd triggered RED after speaking with parents and strategies put in place.)	After being on RED and after a discussion with parents... <ul style="list-style-type: none"> Physical assault against a pupil Physical assault against an adult Verbal abuse/ threatening behaviour against a pupil Verbal abuse/ threatening behaviour against an adult Bullying Racist abuse Sexual misconduct Drug and alcohol related Damage Theft Persistent disruptive behaviour 	<i>Parents called in to discuss behaviour with SMT. Relevant people informed of exclusion. Behaviour diary? Lose 'Reward Time' and attending non educational trips for the term. Pupil to be referred to Social Inclusion. 1st exclusion = 1 day 2nd exclusion = 2 days 3rd exclusion = 3 days Following 15 days of exclusion within an academic school year. Governing body are convened to discuss the pupil.</i>

- Pupils to receive 3 polite warnings before 'ambers' are given.
- If poor behaviour persists during a course of a day pupil's move from amber 1 to 2 to 3, pupils do not 'jump ambers i.e from amber 1 to amber 3.
- A pupils amber progress will be tracked over a course of a week, i.e. 3 warnings and an amber given on Monday, good behaviour on Tuesday, three warnings and then another amber given on Wednesday, this would then be an amber 2 not amber 1.
- Pupils to update the class behaviour chart at the end of each lesson and report back to class teacher.
- Class teacher to record all amber behaviours in the class amber book, either amber 1, 2 or 3.
- Class amber book to be taken from class to class when swapping groups.
- Pupils to stay on that colour for the whole week unless further incidents of poor behaviour occur. If behaviour occurs during or after last play, colour remains for the following day.
- Pupil returns to green the following week.
- Persistent amber, if a pupil regularly visits amber, but does not trigger a red, due to the severity of the behaviour, then parents and social inclusion can be contacted to monitor and track behaviour.
- If pupils receive a 4th amber (i.e. an incident after a pupil has been on amber 3 in that week) in a week this will automatically trigger a red and parents will be called to a meeting with a member of the SMT.
- Parents are called in to discuss behaviour when the FIRST RED is triggered, strategies discussed with parents and exclusion warning given. Parents are informed of the sanctions according to the policy.
- When a second red is triggered a pupil will **ONLY** be excluded if the behaviour reflects those listed above.
- Behaviour co-ordinator to record all red behaviours in the red file which is located on the windowsill in Yr6.