

Ysgol San Sior
A POLICY ON MANAGING BEHAVIOUR

At Ysgol San Sior the need to develop standards of good behavior among young children is of paramount importance.

All pupils are expected to behave in a responsible manner both to themselves and to others, showing consideration, courtesy and respect for other people at all times. The emphasis lies in positive reinforcement and praise rather than on sanctions and punishments. Setting and expecting high standards of behaviour, courtesy and mutual respect is our aim.

We are a Church School and promote Jesus command to love our neighbour as ourselves. This is at the root of what we expect of all members of our school community.

At San Sior we encourage good behaviour and self-discipline in order to achieve a high quality of education for all children. Our main aim is to encourage good behaviour through praise. Sanctions are in place to discourage poor behaviour. We believe that this can be achieved by parents and all staff at the school working in partnership.

AIMS

Two specific aims of the school are:

- i) to create a school environment and atmosphere which will stimulate learning. A happy environment based on a relationship of respect and care between pupils, teachers, between teacher and pupil, in order to allow a positive attitude and the development of self-confidence.
- ii) to nurture self-discipline, self-respect and self-confidence in the children and encourage tolerance and respect towards fellow pupils and adults.

"The ethos or climate of a school is central to establishing and maintaining high standards of behaviour".

GENERAL GUIDELINES

- 1 It is essential to concentrate on the positive where this is possible.
- 2 Each rule should be reasonable and easily understood.
- 3 Children should be treated with respect.
- 4 It is important to listen to the child and not shout.
- 5 It is important that the child recognises his/her inappropriate behaviour.
- 6 Forms of punishment should be consistent.
- 7 No warnings should be made which cannot be kept
- 8 A child should never be physically restrained except in exceptional circumstances where his/ her safety or the safety of others are in question.
- 9 Belittling children or making them feel inferior should be avoided at all times.

ORDER OF DISCIPLINARY PROCEDURE

- 1 The class teacher is responsible for general misbehaviour within the classroom situation. Supervisors care for the children during the dinner period and instances of disruptive behaviour needs to be referred to the Deputy or Headteacher
- 2 Serious issues should always be referred to the Headteacher. Pupils at in the Foundation Phase may be referred to the Head of Infants and ultimately to the Headteacher if inappropriate behaviour persists. The Headteacher should be informed when a pupil is sent to the Deputy and reprimanded.
- 3 A record may be kept of poor behaviour and each case will be dated.
- 4 If there is no improvement in the child's behaviour the pupil's parents will be invited to the school.
- 5 Occasionally it will be necessary to bypass the above and consult directly with parents.
- 6 Further statutory proceedings can be considered after consultation with the board of governors.

Good discipline creates a foundation which enable the pupils to develop into reasonable members of the community.

Circle Time

Circle Time allows children to participate as partners in the process of developing responsibility for their own behaviour and learning. With its co-operative activities and discussion, Circle Time ensures that each child experiences success. When this approach is followed on a regular basis a feeling of equal value is promoted and group identity is reinforced.

The basic rule of sitting together in a circle is that eye contact is possible at all times. Other ground rules include taking turns, allowing participants to pass in discussion and showing respect by listening to all contributions. Circle Time is a vital element in resolving conflicts and is an opportunity for teachers, children and staff to 'walk the talk'. The teacher, by participating in the circle becomes part of the group and in this way a trusting climate is created in which no participants feel threatened. There should be no 'put-downs' allowed. Circle Time aims to boost interpersonal skills, strengthen relationships and enhance confidence whilst at the same time, allows all involved to have fun together. A regular time may be set-aside for Circle Time in some classes.

It may also take place between set times as the need arises or as a cross curricular teaching and learning tool. This forms an integral part of our discipline policy and pastoral support for the children.

A working party has beenset up to consider 'Whole School Rewards'

The school operates a whole school reward system so that the children can work towards a common goal and something that they will all enjoy.

During school council meetings whole school rewards are discussed. The school council will ask their classmates what they would like as a whole school reward, these rewards can be things like watching a film, or an afternoon with activities on the beach to an extra playtime. A selection of three rewards will be chosen for every term. The rewards will then be communicated to all of the pupils in Assembly and they will also be displayed in the school reception so that all of the children can see them.

These rewards will be gained by the children being awarded tokens by members of staff. Each member of staff will be given tokens to be given out for what they see as good behaviour. The rewards can encompass things like being kind to others, producing an exceptional piece of work or trying their best within a sports or art activity. The pupils will then be able to take their token and place it into a token collector which has three distinct sections, relating to each reward. At the end of term the section with the most tokens in will show the reward that the children chose.

Behaviour at Playtime

At Ysgol San Sior there is a clear and simple structure for behaviour at playtime. Behaviour is monitored by the play-time supervisors. If there is an incident that needs their attention they have three clear consequences that can be given out. These are, a 5 minute time out, a 10 minute time out, or play-time being taken away from pupils. Every time there is an incident this is recorded, but if a pupil has lost all of their play-time their class teacher will be informed. If this is not the case the teacher will not necessarily be informed so that the child has a clean slate moving on into the next session. We do not encourage shouting and play-time supervisors are also encouraged to use as much verbal praise as possible.

Reflection

Religion Values and Ethics lessons provide opportunities for reflection in which pupils/classes may consider issues that have happened throughout the week.

Pastoral Care

This is the responsibility of all staff. Efforts should be made to build up an understanding of and relationship with the child.

This will make discussion of attitudes and criticism of poor achievements or behaviour acceptable. It should also provide an awareness of any underlying problems the child may have.

All staff have the support of the Headteacher in matters of pastoral care and also have access to Senior Leadership team, Educational Social Worker, Parent Liaison Co-ordinator, and other Local Health Authority professional support services where needed through the school ALNCO.

Damage to property

Damage to school property through misbehaviour, whether it be to the fabric of the building or to school items such as books, will be reported to parents and where appropriate a request for a voluntary contribution towards cost of repair or replacement.

This policy statement must be complied with by all staff to ensure conformity to current legislation and good practice. This policy statement will be continually evaluated and formally reviewed on an annual basis or in the event of any relevant changes in law.

The above statements are the agreed Policy that all staff employed in Ysgol San Sior will adhere to at all times. Should you have any difficulty or problem in understanding the content of this policy, it is essential that you consult with a member of the senior management team for clarification.

Information provided from the monitoring and review process will inform decision making about improvements and further developments.

CLASS DISCIPLINE AT YSGOL SAN SIOR

At Ysgol San Sior we recognize the value of emphasizing the positive aspects of behaviour rather than the negative and this is reinforced by the 'Assertive Discipline' strategy. This maintains a standard for discipline supported throughout the school whereby all teachers make every effort to follow the expectations of the strategy and whereby all the children recognize the strategy for themselves.

Positive Reinforcement in the Assertive Discipline Approach

- Positive reinforcement whereby the children are praised often in all school situations for appropriate behaviour, pleasing efforts to work, during school visits, etc

All teachers recognize the following disciplinary consequences which are enforced with respect, calmly but firmly

Taith 360 Attitude to Learning and Wellbeing should be used to record incidents which can then be shared with parents.

At Ysgol San Sior we deal with all children with respect, encouraging the children to behave responsibly and with a caring attitude. This is also reflected by encouraging the children to create their own class rules, which if broken leads on to the question 'Do you really want to break your own rules?'

Ysgol San Sior
Our One World School Pledge

We will do the right thing, not for recognition, but for the right reasons
We will make sure that our actions speak louder than words
We will show care and respect for everyone, including ourselves
We will be good role models and model good manners
We will trust others and treat others as we expect to be treated
We will think before we act
We will appreciate all that we have and share when we can
We will use our hands to show kindness and friendship and respect each other's
personal space.

“Kindness is the language that the deaf can hear
and the blind can see.”