



# YSGOL SAN SIÔR

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## Pob Plentyn, Pob Cyfle, Pob Dydd

### Behaviour Policy

#### Policy Statement

Ysgol San Siôr is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our behaviour policy guides staff to foster self-discipline over blind compliance within our learners.

It echoes our Christian values with a heavy emphasis on kindness, patience, peace, goodness, self-control and respectful behaviour. We foster a partnership approach to managing poor conduct and positive interventions that support staff and learners.

#### Aim of the Policy

- 🦁 To create a culture of excellent behaviour: for learning, for community, for life.
- 🦁 To ensure that all learners are treated fairly, shown respect and to promote good relationships.
- 🦁 To help learners take control over their behaviour and be responsible for the consequences of it.
- 🦁 To build a community which values kindness, care, good humour, good temper, obedience and empathy for others.
- 🦁 To promote community cohesion through improved relationships.

#### Vision

Our school has CALON San Siôr as our mission and this policy is particularly driven by our community and attentive to learning statements. Every individual supports the right of everyone to learn, work and live in a thriving community and to be treated with respect. Every individual needs to develop understanding of how behaviour impacts learning.

At Ysgol San Siôr, we believe that a safe, happy, and positive learning environment is essential for every child to achieve their full potential. Our behaviour policy is built on a foundation of mutual respect and high expectations, where pupils feel secure, valued, and ready to learn. We are committed to fostering an ethos where good behaviour is celebrated and children are encouraged to take responsibility for their own actions, developing into kind, confident, and responsible members of our school community.

To make our policy easily understood by all we have adopted the acronym BEHAVE. This approach will be used to gain full understanding of our approach to managing behaviour with the children.

# BEHAVE

**B = Best Behaviour**

**E = Enjoy Recognition**

**H = Have Consequences**

**A = Accept Responsibility**

**V = Value Reflection**

**E = Encourage one another**

### **Best Behaviour**

We expect everyone's best behaviour all the time. We understand what 'best behaviour' looks like and highlight good examples.

We know that our behaviour is part of our CALON San Siôr – as part of community but also our attention to learning.

Best behaviour doesn't hold us or anyone else back.

### **Enjoy Recognition**

Meeting expectations is acknowledged with some form of recognition or reward.

These are varied and include things such as...

Praise; Points; Gestures; Golden Time; Choices; Responsibilities.

Community Time is a key place to discuss rewards as well as behaviour expectations and highlight best examples.

### **Have Consequences**

We recognise that we all make mistakes and accept that this is part of our learning. If we make a mistake with regards to behaviour then there will be a consequence to this.

These will be proportionate to the mistake, the individual and the circumstances.

Consequences start with 'a look', a quiet word, being moved, being removed from activity, sent to SLT, internal exclusion, temporary exclusion from school to permanent exclusion.

Communication with parents and carers is vital to ensure wrong behaviour choices are shared and that we can go forward together.

Any significant consequence or repeated poor behaviours **must** be shared with parents.

Sharing positives is as important as sharing negative choices!

### **Accept Responsibility**

Our behaviour choices are owned by us.

Whatever the circumstances we have made a choice to behave in a certain way.

We expect everyone to accept this responsibility and consider alternative choices that were available.

We will not accept blaming others for our behaviours.

### **Value Reflection**

Having time to think and reflect on our behaviour choices is critical.

This needs to happen when calm and quiet – but as close to the incident as possible.

Reflection will probably need adult input and guidance.

Reflection may need to include a parent or carer.

BEHAVE may be a prompt for guiding reflection.

Reflection time may be recorded to ensure individual patterns are tracked.

### **Encourage one another**

We are not in Ysgol San Siôr on our own. We all need to be encouraged and supported to be the best we can be.

We need everyone to be positive towards each other and to build each other up – whatever has happened.

Community Time is a key opportunity for encouraging and celebrating each other.

Our core principles for managing this approach to behaviour are as follows...

### **Positive**

We remain focussed on a positive approach. We will highlight successes and positive progress and expect all children to be able to be included and contribute to the community.

### **Consistent**

All members of the school will act consistently and treat all children equally.

### **Communication**

School staff will communicate clearly with each other, parents, carers and children. Information about behaviour will be shared in a timely way so that children gain greater understanding of their behaviour and its consequences.

Behaviour incidents may need to be recorded (depending on severity or frequency of actions) and this will be done through our CPOMs system. This record enables analysis of patterns of behaviour as well as building a record to support any external support requests.

### **PIP & RIP**

We 'praise in public' but 'restore in private'. It is important to consider the feelings and self-esteem of all parties when correcting unacceptable behaviours.

### **Focus on the Behaviour not the Person**

We value all of our children greatly and will focus on their behaviour rather than their personality. "We like you but don't like your behaviour at the moment. You are better than that. Next time try ...."

### **Reflection**

Children need to think and talk about their behaviour to make it even better. Reflection can only take place effectively when the child and adult are feeling calm and ready. Calm down time in an appropriate place may be needed before starting reflection. Reflection needs to finish with a positive note.



Within our 'Friendship Policy' we have a behaviour pledge for all members of our community to sign up to. This should be displayed in all classrooms and can be returned to as part of class Community Time.

## **Our Friendship & Behaviour Pledge**

*I promise to be kind.*

*I promise to look out for others and to stand up for what is right and good.*

*I promise to work hard at making Ysgol San Siôr a safe and happy place for everyone.*

*September 2025*